

# **2016-2017 Plan for Comprehensive District Improvement Plan**

Murray Independent

208 S 13th St  
Murray, KY 42071

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## **Overview**

### **Plan Name**

2016-2017 Plan for Comprehensive District Improvement Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math proficiency ratings for all Murray Middle School students in the nonduplicated gap group from 61.6% to 75% by May 2018	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$2200
2	Increase the percentage of students who are college and career ready from 88% in 2015 to 88.5% in 2017.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$1450
3	Increase the average combined reading and math proficiency rating for all Murray Elementary School students in the non-duplicated GAP group from 59% to 86.4% by May 2017.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1300
4	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 62.2% to 75.4% by May 2017	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$135750
5	Decrease the percentage of teaching staff requesting differentiated instruction for special education, English language learners and achievement gap students.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$500
6	The District Leadership Team (DLT) will disseminate and collegially utilize stakeholder feedback, student achievement data and other measures to create a five year strategic plan for all district services and stakeholders to ultimately ensure our fidelity	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
7	Develop and sustain an invigorating atmosphere that nurtures and supports high levels of employee performance and job satisfaction while ensuring that open communication is valued by all stakeholders.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
8	Protect, preserve, and enhance the meaningful student opportunities and high levels of participation in diverse extracurricular activities.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
9	Prioritize learning excellence for all students, thereby enhancing student learning, academic excellence and student success; and continue to perform strongly in all academic measurements at all levels.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$300



## Goal 1: Increase the average combined reading and math proficiency ratings for all Murray Middle School students in the nonduplicated gap group from 61.6% to 75% by May 2018

### Measurable Objective 1:

collaborate to Increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 61.6% to 75% by 05/18/2018 as measured by K-PREP student achievement scores.

### Strategy 1:

Targeted Interventions - Progress Monitoring - Students in gap groups identified at risk by MAP, AIMSweb and EXPLORE along with grades will receive specific interventions for identified needs and be progress monitored to ensure significant progress is made to decrease the non-duplicated student achievement gap.

Category: Continuous Improvement

Research Cited: Progress Monitoring/Best Practices

Activity - Identification of and Interventions for At Risk students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Close Reading - Teachers will emphasize strategies and techniques to support close reading for informational text. Schools: Murray Middle School	Academic Support Program	08/01/2013	05/18/2018	\$1500	Other	District administrators , teachers and counselors

Activity - Close reading teaching techniques and questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers across grade levels will examine questions posed to students based from text to ensure students gather information from informational reading texts effectively. Schools: Murray Middle School, Murray High School	Academic Support Program	05/01/2013	05/18/2018	\$700	School Council Funds, FRYSC	District administrators , teachers and counselors.

## Goal 2: Increase the percentage of students who are college and career ready from 88% in 2015 to 88.5% in 2017.

Status	Progress Notes	Created On	Created By
N/A	We met goal and are on the right trajectory. Will continue. Working more closely with Area Technology Center to help with industry certifications now.	October 29, 2013	Ms. Angie Murdock

### Measurable Objective 1:

collaborate to increase the college and career ready percentage from 88% to 88.5% by 05/26/2017 as measured by the Unbridled Learning CCR formula.

### Strategy 1:

Academic and Career Advising - ACT Preparation Skills - Teachers will integrate into their instruction and assessments; higher order questioning and student self analysis of their abilities to successfully navigate tests that match the higher order thinking skills needed to be successful on ACT and SAT exams; as well as the Workkeys Exam. Teachers will guide students in a meta-analysis of both skill and passage based, higher order questions that students can complete timely and successfully.

Category: Career Readiness Pathways

Research Cited: John Hattie reports that students who are taught the skill of meta-analysis exhibit skills that net a student achievement gain of .69 which is more than one year of growth

Activity - Operation Preparation planning and advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After investigation of various career fields as identified on the EXPLORE, PLAN and ACT, students will be matched with persons to advise, counsel, discuss, and explore through job shadowing when available the career requirements. FRYSC and YSC coordinators along with school counselors will develop and deploy the plan.  Schools: Murray Middle School, Murray High School	Career Preparation/Orientation	01/06/2014	05/01/2017	\$700	FRYSC, Perkins	Counselors FRYSC and YSC Coordinators

Status	Progress Notes	Created On	Created By
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In Progress	FRYSC, YSC and Comunity Education Coordinators implemented Operation Preparation with community members and 8th/10th graders. Feedback from participants indicated greater success this year with the changes from last year's evaluation. 8th grade students met in like career groups, students developed questions to ask when meeting with the mentor and the teachers reviewed the purpose of Operation Preparation prior to students meeting with mentors. 10th grade students were prepared by the ELA teachers and questions were developed to use when meeting with mentors. Mentor guide sheet gave positive assistance when discussing EXPLORE, PLAN and course sequences. Excellent community partnership.	April 02, 2013	Ms. Eleanor Spry
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Activity - Research and implement a strategic plan to collaborate with other post secondary institutions and programs within MHS to add career pathways relevant to students and community needs.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Staff, CTE staff, MHS departments, MMS and MHS principals and vice principals, counselors, Community Education liaison, business partners, and parents will work to develop more career pathway choices that are relevant and important to students, stakeholders, and surrounding institutions of learning and community business needs.  Schools: Murray High School	Career Preparation/Orientation	01/05/2015	01/27/2017	\$750	Perkins	District staff, CTE staff, department chairs, Community Ed group, business leaders, Economic Development CEO, CEOs of other major community businesses, Principals and counselors.

**Goal 3: Increase the average combined reading and math proficiency rating for all Murray Elementary School students in the non-duplicated GAP group from 59% to 86.4% by May 2017.**

Status	Progress Notes	Created On	Created By
N/A	We have made small gains in some areas but we continue to miss our state set goals with gap. District will work with school improvement plans and Gap reports to revamp and address these needs through more intensively targeted initiatives.	October 29, 2013	Ms. Angie Murdock

**Measurable Objective 1:**



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collaborate to increase the average combined reading and math proficiency ratings ncrease the average combined reading and math proficiency rating for all Murray Elementary School students in the non-duplicated GAP group from 59% to 86.4% by 05/26/2017 as measured by K-Prep.

### Strategy 1:

Community Outreach Focus - The school will work to involve and educate families and the community about reading and math instruction and strategies.

Increase motivation for GAP students – Teachers will work to help students set goals in reading and math.

Cultural Response– Teachers will have a better understanding of how to meet students' individual cultural needs.

Category: Stakeholder Engagement

Research Cited: Progress Monitoring/Best Practices

Activity - Community Outreach Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<ul style="list-style-type: none"> <li>• Activity – Monthly family nights will motivate and educate parents/families about ways to increase their children’s skills and development. School will be seen as a positive place. The main goal is to involve more families of GAP students.</li> <li>• Activity - Teachers will provide books to children during the summer through summer feeding program.</li> <li>• Activity - Future students and their families are invited to attend the Future Tiger Night, Kindergarten Registration Night, and Kindergarten transition visits. A goal is to increase communication and school perception for families of GAP students.</li> </ul> <p>Increase motivation for GAP students – Teachers will work to help students set goals in reading and math.</p> <ul style="list-style-type: none"> <li>• Activity - Teachers will assist students in setting individual goals with regular check and connect of the goals. Goals are set with AIMSweb writing, math and fluency, as well as use of AR independent reading practice program.</li> <li>• Activity – Students will reflect on their MAP progress and work to increase their skills on the winter and spring assessments to show increases in abilities and knowledge.</li> </ul> <p>Cultural Response– Teachers will have a better understanding of how to meet students’ individual cultural needs.</p> <ul style="list-style-type: none"> <li>• Activity - Teachers will meet with community members and parents of different cultures to learn about ways to help minority students feel more motivated and valued in the school.</li> <li>• Activity – Teachers will discuss the feedback and work to improve their instructional practices to meet all students’ needs.</li> <li>• Activity – Targeted African American Students will have African American mentors from Murray State University who meet with them weekly and provide additional educational support.</li> <li>• Activity – A school leadership team will focus on increasing awareness and instructional strategies to meet GAP students’ needs.</li> </ul> <p>Schools: Murray Elementary School</p>	<p>Community Engagement, Academic Support Program</p>	<p>09/25/2015</p>	<p>05/26/2017</p>	<p>\$1300</p>	<p>FRYSC, Other</p>	<p>Faculty and Staff, School Administrators</p>
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**Goal 4: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 62.2% to 75.4% by May 2017**

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### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 62.2% to 65.5% by 05/19/2017 as measured by K-Prep, EOCs, PLAN and ACT.

### Strategy 1:

Targeted Interventions/Supplemental Instruction - MES and MMS will utilize classroom assessments, MAP data, AIMS data, and other formative and anecdotal data to monitor, prescribe interventions, and also utilize technology where essential, to close achievement gaps for children. The monthly RTI and PBIS meetings are integral in the implementation and quality control of these prescribed interventions. At MHS, students identified by formative and benchmark assessments, End of Course benchmark exams, PLAN, and ACT benchmarks, as well as behavior and attendance barriers and others who exhibit signs placing them as being at risk, will be given supplemental instruction and targeted intervention by faculty and staff.

Category: Continuous Improvement

Research Cited: RTI/KSI, John Hattie strategies, extra teachers and support personnel, technology in hands of gap students as researched and advised by AdvancED Accreditation Team.

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content specific faculty to provide differentiated instruction and content specific tutoring for identified gap students.  Schools: All Schools	Tutoring	09/05/2012	05/19/2017	\$71000	State Funds, FRYSC, Annual Giving Fund, Read to Achieve, Math Achievement Fund	Content specific staff, Principal, ESS Coordinator, District personnel

Activity - Parent Nights and Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Actively seek parents/guardians of all children, especially gap students, to engage them in process of educating children, help the home with resources, homework help strategies, reading and math strategies, and give supplies to assist in the home environment</p>	<p>Academic Support Program</p>	<p>06/02/2014</p>	<p>07/31/2017</p>	<p>\$4250</p>	<p>Title I Part A, FRYSC, Title I Part D</p>	<p>FRYSC staff, Special education staff, Food Services staff, school staff and leadership, transportation staff, community partners, Murray Foundation for Excellence, Community Education, ELL Instructor, and Preschool staff</p>
<p>Schools: All Schools</p>						

Activity - Born Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Preschool targeted gap families are invited to MES for food, learning, resources and fun.</p> <p>Schools: Murray Elementary School, Murray Preschool Head Start, Willis Early Childhood Center, Ruby Simpson Childhood Center</p>	<p>Academic Support Program</p>	<p>01/07/2013</p>	<p>05/29/2015</p>	<p>\$1500</p>	<p>Other</p>	<p>Preschool, Head Start, Director of Special Education, school psychologist, FRYSC Coordinator, MES principal</p>

Activity - Novice Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Students who are below grade level benchmarks and/or are in a gap group shall receive very specific, scaffolded, research based instruction to expedite their growth and skills/concept attainment to lead them toward success and being College/Career Ready.</p>	<p>Academic Support Program</p>	<p>07/08/2013</p>	<p>07/21/2017</p>	<p>\$59000</p>	<p>Title III, Title I Schoolwide, Read to Achieve, IDEA, Title VI, Other</p>	<p>Principals, District Staff, counselors, vice principals, Data Review Teams, Departments and PLCs, Vertical team meeting and instructional sharing time-- teachers, volunteers.</p>
<p>Schools: All Schools</p>						

**Goal 5: Decrease the percentage of teaching staff requesting differentiated instruction for special education, English language learners and achievement gap students.**

Status	Progress Notes	Created On	Created By
<p>N/A</p>	<p>Hired a new ELL instructor and sent her to national training. She is working on targeting vocabulary building with all grades and doing a research study on first graders. Gifted teacher also received national training this year and our state scored MISD gifted services in the 97% in state.</p>	<p>October 29, 2013</p>	<p>Ms. Angie Murdock</p>

**Measurable Objective 1:**

collaborate to provide school specific professional growth training opportunities through PLC, faculty meeting and district leadership team trainings by 05/19/2017 as measured by decreased percentage of teachers needing differentiated strategies for special education, ELL and achievement gap students.

**Strategy 1:**

Differentiated strategies shared with grade level and content specific teachers - Principals, DoSE, ELL instructor and Assistant Superintendent provide materials, resources, trainings through PLC, DLT and faculty meeting times. After school trainings provided as needed. Partnership with the Office for International Students and the TESOL department and Murray State University will also be utilized.

Category: Professional Learning & Support

Research Cited: Dweck, Hattie, Dylan Wilam, White papers on research strategies, ESL and Title I trainings through KDE

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Activity - Differentiated strategies training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train at least 2 teachers at each grade level and in each department on differentiated strategies to increase academic achievement and motivation of special education, ELL and achievement gap students.  Schools: All Schools	Professional Learning	08/07/2012	07/21/2017	\$500	Other	Principals, DoSE, Assistant Superintendent, ELL instructor, MSU professors, Office of Civil Rights personnel, Robyn Jackson's training on differentiation and motivation, Edivation.

**Goal 6: The District Leadership Team (DLT) will disseminate and collegially utilize stakeholder feedback, student achievement data and other measures to create a five year strategic plan for all district services and stakeholders to ultimately ensure our fidelity**

Status	Progress Notes	Created On	Created By
N/A	Every year the DLT takes on a new focus. This year we are getting back to the basics and helping teachers become more effective through use of data, student growth measures/goals, PGES, and training to collaborate with each other-effective practices.	October 29, 2013	Ms. Angie Murdock

**Measurable Objective 1:**

collaborate to study various pieces of data encompassing all services provided by the MISD to students, staff, stakeholders and community, ultimately creating a five year strategic plan by 06/01/2015 as measured by as measured by all stakeholder input and the AdvancED submission and scoring feedback.

**Strategy 1:**

Processes for data analysis, prioritization, and written plan - DLT will meet four times with key membership involving all stakeholders: staff, administration, community members, FRYSC, ELL staff, parents, SBDM members, board members, and students to look at data, analyze, prioritize from a five year "forward to backward lens",

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and then write an actionable, clear, measureable, Strategic Plan that covers all services delivered by system and have an intentional way to monitor and reassess to ensure continuous improvement.

Category: Continuous Improvement

Research Cited: Stiggins, Danielson, Hattie, Kotter, AdvancED, SWOT,

Status	Progress Notes	Created On	Created By
N/A	MHS and MMS teachers began inputting units, lesson plans and assessments in CIITS this year. In 2014, increased formative assessments and all units/lesson plans will be evidence in CIITS.	April 02, 2013	Ms. Eleanor Spry

Activity - DLT Strategic Planning Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DLT members will work to leverage collaboration time to look at various pieces of data in a needs assessment format, share ideas on needs and strategies, resources, activities and communications to address these for a five year time frame, and write strategic plan that is designed to track MISD services, and monitor growth, allowing for adjusting if needed, as monitored and following best practice leveraging planning, time, and reflection.  Schools: All Schools	Policy and Process	12/16/2013	07/29/2016	\$0	No Funding Required	Superintendent/Designee District Leadership Team Principals Instructional support staff

Status	Progress Notes	Created On	Created By
In Progress	DLT completed study on effective formative assessment, effective feedback and activating students as instructional resources strategies. The DLT school teams are planning dissemination of information, implementation and action research on the strategies beginning 5/20/13 through 5/20/2014.	April 02, 2013	Ms. Eleanor Spry

**Goal 7: Develop and sustain an invigorating atmosphere that nurtures and supports high levels of employee performance and job satisfaction while ensuring that open communication is valued by all stakeholders.**

**Measurable Objective 1:**

collaborate to increase the amount of time teachers have available to discuss instructional resources and practices within Professional Learning Communities. by 05/26/2017 as measured by as evidenced by K-Prep scores and TELL survey results..

**Strategy 1:**

Allocation of Time for Collaboration - District staff and school administration will work to ensure every effort is made to adjust master schedules, teacher work times, faculty meetings, and other embedded daily opportunities to meet in an intentional way, staff collaboration time

Category: Professional Learning & Support

Research Cited: PLC, Dufour, PGES, Best Practice, PD, TELL, Merinbloom

Activity - Staff Collaboration Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will work with assistance from central office staff to help facilitate collaboration needs of staff based on staff reflections and student growth data. Time will be intentionally established and allocated where needed  Schools: All Schools	Professional Learning	06/02/2014	05/19/2017	\$0	No Funding Required	Instructional supervisor, principals, district technology resource teacher

**Goal 8: Protect, preserve, and enhance the meaningful student opportunities and high levels of participation in diverse extracurricular activities.**

**Measurable Objective 1:**

collaborate to Protect, preserve, and enhance the meaningful student opportunities and high levels of participation in diverse extracurricular activities. by 05/26/2017 as measured by Student Surveys.

**Strategy 1:**

Develop Student Opportunities - Develop additional student opportunities by working with all students to seek ways for them to experience outreach programs that will foster in them, dreams and aspirations by exposing them to culturally diverse, global, and social opportunities.



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Category: Continuous Improvement

Research Cited: Student Engagement

Activity - Focused Service Hours	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Link students' service hours requirements to career/study interests.</p> <p>Schools: Murray High School</p>	Extra Curricular, Career Preparation/Orientation	12/03/2015	05/26/2017	\$0	No Funding Required	Board Superintendent Principals Councils Teachers Coaches Directors Volunteers Club Sponsors

Activity - Peer Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Establishing a peer mentoring program, beginning at the high school, where students are paired intentionally to receive help, advice and assistance with older peers who can advocate for them.</p> <p>Schools: Murray Elementary School, Murray Middle School, Murray High School</p>	Behavioral Support Program, Academic Support Program, Career Preparation/Orientation	12/03/2015	05/26/2017	\$0	No Funding Required	Board Superintendent Principals Councils Teachers Coaches Directors Volunteers Club Sponsors

**Goal 9: Prioritize learning excellence for all students, thereby enhancing student learning, academic excellence and student success; and continue to perform strongly in all academic measurements at all levels.**

**Measurable Objective 1:**

93% of Third grade students will demonstrate a proficiency by scoring Apprentice, Proficient or Distinguished in Reading by 05/27/2016 as measured by K-Prep Scores.

**Strategy 1:**

Prioritize Learning Excellence - Prioritize learning excellence for all students, thereby enhancing student learning, academic excellence and student success; and continue to perform strongly in all academic measurements at all levels.

Category: Continuous Improvement

Research Cited: Professional Learning Communities

Activity - Support Educational Initiatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide academic and support initiatives to enhance the educational environment. Enhance efforts to recruit, retain, and engage a diverse, creative and outstanding group of students, faculty and staff.  Schools: All Schools	Professional Learning	12/03/2015	05/27/2016	\$300	General Fund	District Administrators, Principal, Teachers, Support Staff, SBDM

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Close reading teaching techniques and questioning	Teachers across grade levels will examine questions posed to students based from text to ensure students gather information from informational reading texts effectively.	Academic Support Program	05/01/2013	05/18/2018	\$200	District administrators , teachers and counselors.
<b>Total</b>					<b>\$200</b>	

### Title III

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Novice Reduction	Students who are below grade level benchmarks and/or are in a gap group shall receive very specific, scaffolded, research based instruction to expedite their growth and skills/concept attainment to lead them toward success and being College/Career Ready.	Academic Support Program	07/08/2013	07/21/2017	\$8800	Principals, District Staff, counselors, vice principals, Data Review Teams, Departments and PLCs, Vertical team meeting and instructional sharing time--teachers, volunteers.
<b>Total</b>					<b>\$8800</b>	

### Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Operation Preparation planning and advising	After investigation of various career fields as identified on the EXPLORE, PLAN and ACT, students will be matched with persons to advise, counsel, discuss, and explore through job shadowing when available the career requirements. FRYSC and YSC coordinators along with school counselors will develop and deploy the plan.	Career Preparation/Orientation	01/06/2014	05/01/2017	\$500	Counselors FRYSC and YSC Coordinators
Research and implement a strategic plan to collaborate with other post secondary institutions and programs within MHS to add career pathways relevant to students and community needs.	District Staff, CTE staff, MHS departments, MMS and MHS principals and vice principals, counselors, Community Education liaison, business partners, and parents will work to develop more career pathway choices that are relevant and important to students, stakeholders, and surrounding institutions of learning and community business needs.	Career Preparation/Orientation	01/05/2015	01/27/2017	\$750	District staff, CTE staff, department chairs, Community Ed group, business leaders, Economic Development CEO, CEOs of other major community businesses, Principals and counselors.
<b>Total</b>					<b>\$1250</b>	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
DLT Strategic Planning Process	DLT members will work to leverage collaboration time to look at various pieces of data in a needs assessment format, share ideas on needs and strategies, resources, activities and communications to address these for a five year time frame, and write strategic plan that is designed to track MISD services, and monitor growth, allowing for adjusting if needed, as monitored and following best practice leveraging planning, time, and reflection.	Policy and Process	12/16/2013	07/29/2016	\$0	Superintendent/Designee District Leadership Team Principals Instructional support staff
Peer Mentoring Program	Establishing a peer mentoring program, beginning at the high school, where students are paired intentionally to receive help, advice and assistance with older peers who can advocate for them.	Behavioral Support Program, Academic Support Program, Career Preparation/Orientation	12/03/2015	05/26/2017	\$0	Board Superintendent Principals Councils Teachers Coaches Directors Volunteers Club Sponsors

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Focused Service Hours	Link students' service hours requirements to career/study interests.	Extra Curricular, Career Preparation/Orientation	12/03/2015	05/26/2017	\$0	Board Superintendent Principals Councils Teachers Coaches Directors Volunteers Club Sponsors
Staff Collaboration Time	Principals will work with assistance from central office staff to help facilitate collaboration needs of staff based on staff reflections and student growth data. Time will be intentionally established and allocated where needed	Professional Learning	06/02/2014	05/19/2017	\$0	Instructional supervisor, principals, district technology resource teacher
<b>Total</b>					\$0	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Born Learning	Preschool targeted gap families are invited to MES for food, learning, resources and fun.	Academic Support Program	01/07/2013	05/29/2015	\$1500	Preschool, Head Start, Director of Special Education, school psychologist, FRYSC Coordinator, MES principal

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<p>Community Outreach Focus</p>	<ul style="list-style-type: none"> <li>• Activity – Monthly family nights will motivate and educate parents/families about ways to increase their children’s skills and development. School will be seen as a positive place. The main goal is to involve more families of GAP students.</li> <li>• Activity - Teachers will provide books to children during the summer through summer feeding program.</li> <li>• Activity - Future students and their families are invited to attend the Future Tiger Night, Kindergarten Registration Night, and Kindergarten transition visits. A goal is to increase communication and school perception for families of GAP students.</li> </ul> <p>Increase motivation for GAP students – Teachers will work to help students set goals in reading and math.</p> <ul style="list-style-type: none"> <li>• Activity - Teachers will assist students in setting individual goals with regular check and connect of the goals. Goals are set with AIMSweb writing, math and fluency, as well as use of AR independent reading practice program.</li> <li>• Activity – Students will reflect on their MAP progress and work to increase their skills on the winter and spring assessments to show increases in abilities and knowledge.</li> </ul> <p>Cultural Response– Teachers will have a better understanding of how to meet students’ individual cultural needs.</p> <ul style="list-style-type: none"> <li>• Activity - Teachers will meet with community members and parents of different cultures to learn about ways to help minority students feel more motivated and valued in the school.</li> <li>• Activity – Teachers will discuss the feedback and work to improve their instructional practices to meet all students’ needs.</li> <li>• Activity – Targeted African American Students will have African American mentors from Murray State University who meet with them weekly and provide additional educational support.</li> <li>• Activity – A school leadership team will focus on increasing awareness and instructional strategies to meet GAP students’ needs.</li> </ul>	<p>Community Engagement, Academic Support Program</p>	<p>09/25/2015</p>	<p>05/26/2017</p>	<p>\$800</p>	<p>Faculty and Staff, School Administrators</p>
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Novice Reduction	Students who are below grade level benchmarks and/or are in a gap group shall receive very specific, scaffolded, research based instruction to expedite their growth and skills/concept attainment to lead them toward success and being College/Career Ready.	Academic Support Program	07/08/2013	07/21/2017	\$1500	Principals, District Staff, counselors, vice principals, Data Review Teams, Departments and PLCs, Vertical team meeting and instructional sharing time-- teachers, volunteers.
Differentiated strategies training	Train at least 2 teachers at each grade level and in each department on differentiated strategies to increase academic achievement and motivation of special education, ELL and achievement gap students.	Professional Learning	08/07/2012	07/21/2017	\$500	Principals, DoSE, Assistant Superintendent, ELL instructor, MSU professors, Office of Civil Rights personnel, Robyn Jackson's training on differentiation and motivation, Edivation.
Identification of and Interventions for At Risk students	Close Reading - Teachers will emphasize strategies and techniques to support close reading for informational text.	Academic Support Program	08/01/2013	05/18/2018	\$1500	District administrators , teachers and counselors
<b>Total</b>					\$5800	

**Title I Part D**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**2016-2017 Plan for Comprehensive District Improvement Plan**

Murray Independent

Parent Nights and Conferences	Actively seek parents/guardians of all children, especially gap students, to engage them in process of educating children, help the home with resources, homework help strategies, reading and math strategies, and give supplies to assist in the home environment	Academic Support Program	06/02/2014	07/31/2017	\$250	FRYSC staff, Special education staff, Food Services staff, school staff and leadership, transportation staff, community partners, Murray Foundation for Excellence, Community Education, ELL Instructor, and Preschool staff
<b>Total</b>					<b>\$250</b>	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Support Educational Initiatives	Provide academic and support initiatives to enhance the educational environment. Enhance efforts to recruit, retain, and engage a diverse, creative and outstanding group of students, faculty and staff.	Professional Learning	12/03/2015	05/27/2016	\$300	District Administrator s, Principal, Teachers, Support Staff, SBDM
<b>Total</b>					<b>\$300</b>	

**FRYSC**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation planning and advising	After investigation of various career fields as identified on the EXPLORE, PLAN and ACT, students will be matched with persons to advise, counsel, discuss, and explore through job shadowing when available the career requirements. FRYSC and YSC coordinators along with school counselors will develop and deploy the plan.	Career Preparation/Orientation	01/06/2014	05/01/2017	\$200	Counselors FRYSC and YSC Coordinators



**2016-2017 Plan for Comprehensive District Improvement Plan**

Murray Independent

Extended School Services	Content specific faculty to provide differentiated instruction and content specific tutoring for identified gap students.	Tutoring	09/05/2012	05/19/2017	\$500	Content specific staff, Principal, ESS Coordinator, District personnel
Parent Nights and Conferences	Actively seek parents/guardians of all children, especially gap students, to engage them in process of educating children, help the home with resources, homework help strategies, reading and math strategies, and give supplies to assist in the home environment	Academic Support Program	06/02/2014	07/31/2017	\$2000	FRYSC staff, Special education staff, Food Services staff, school staff and leadership, transportation staff, community partners, Murray Foundation for Excellence, Community Education, ELL Instructor, and Preschool staff

**2016-2017 Plan for Comprehensive District Improvement Plan**

Murray Independent

Community Outreach Focus	<ul style="list-style-type: none"> <li>• Activity – Monthly family nights will motivate and educate parents/families about ways to increase their children’s skills and development. School will be seen as a positive place. The main goal is to involve more families of GAP students.</li> <li>• Activity - Teachers will provide books to children during the summer through summer feeding program.</li> <li>• Activity - Future students and their families are invited to attend the Future Tiger Night, Kindergarten Registration Night, and Kindergarten transition visits. A goal is to increase communication and school perception for families of GAP students.</li> <li>Increase motivation for GAP students – Teachers will work to help students set goals in reading and math.</li> <li>• Activity - Teachers will assist students in setting individual goals with regular check and connect of the goals. Goals are set with AIMSweb writing, math and fluency, as well as use of AR independent reading practice program.</li> <li>• Activity – Students will reflect on their MAP progress and work to increase their skills on the winter and spring assessments to show increases in abilities and knowledge. Cultural Response– Teachers will have a better understanding of how to meet students’ individual cultural needs.</li> <li>• Activity - Teachers will meet with community members and parents of different cultures to learn about ways to help minority students feel more motivated and valued in the school.</li> <li>• Activity – Teachers will discuss the feedback and work to improve their instructional practices to meet all students’ needs.</li> <li>• Activity – Targeted African American Students will have African American mentors from Murray State University who meet with them weekly and provide additional educational support.</li> <li>• Activity – A school leadership team will focus on increasing awareness and instructional strategies to meet GAP students’ needs.</li> </ul>	Community Engagement, Academic Support Program	09/25/2015	05/26/2017	\$500	Faculty and Staff, School Administrators
Close reading teaching techniques and questioning	Teachers across grade levels will examine questions posed to students based from text to ensure students gather information from informational reading texts effectively.	Academic Support Program	05/01/2013	05/18/2018	\$500	District administrators , teachers and counselors.
<b>Total</b>					<b>\$3700</b>	

**Annual Giving Fund**

**2016-2017 Plan for Comprehensive District Improvement Plan**

Murray Independent

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended School Services	Content specific faculty to provide differentiated instruction and content specific tutoring for identified gap students.	Tutoring	09/05/2012	05/19/2017	\$1500	Content specific staff, Principal, ESS Coordinator, District personnel
<b>Total</b>					\$1500	

**IDEA**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Novice Reduction	Students who are below grade level benchmarks and/or are in a gap group shall receive very specific, scaffolded, research based instruction to expedite their growth and skills/concept attainment to lead them toward success and being College/Career Ready.	Academic Support Program	07/08/2013	07/21/2017	\$19700	Principals, District Staff, counselors, vice principals, Data Review Teams, Departments and PLCs, Vertical team meeting and instructional sharing time--teachers, volunteers.
<b>Total</b>					\$19700	

**Title VI**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**2016-2017 Plan for Comprehensive District Improvement Plan**

Murray Independent

Novice Reduction	Students who are below grade level benchmarks and/or are in a gap group shall receive very specific, scaffolded, research based instruction to expedite their growth and skills/concept attainment to lead them toward success and being College/Career Ready.	Academic Support Program	07/08/2013	07/21/2017	\$12000	Principals, District Staff, counselors, vice principals, Data Review Teams, Departments and PLCs, Vertical team meeting and instructional sharing time-- teachers, volunteers.
<b>Total</b>					\$12000	

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Novice Reduction	Students who are below grade level benchmarks and/or are in a gap group shall receive very specific, scaffolded, research based instruction to expedite their growth and skills/concept attainment to lead them toward success and being College/Career Ready.	Academic Support Program	07/08/2013	07/21/2017	\$5000	Principals, District Staff, counselors, vice principals, Data Review Teams, Departments and PLCs, Vertical team meeting and instructional sharing time-- teachers, volunteers.
<b>Total</b>					\$5000	

**Read to Achieve**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**2016-2017 Plan for Comprehensive District Improvement Plan**

Murray Independent

Novice Reduction	Students who are below grade level benchmarks and/or are in a gap group shall receive very specific, scaffolded, research based instruction to expedite their growth and skills/concept attainment to lead them toward success and being College/Career Ready.	Academic Support Program	07/08/2013	07/21/2017	\$12000	Principals, District Staff, counselors, vice principals, Data Review Teams, Departments and PLCs, Vertical team meeting and instructional sharing time-- teachers, volunteers.
Extended School Services	Content specific faculty to provide differentiated instruction and content specific tutoring for identified gap students.	Tutoring	09/05/2012	05/19/2017	\$21000	Content specific staff, Principal, ESS Coordinator, District personnel
<b>Total</b>					<b>\$33000</b>	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**2016-2017 Plan for Comprehensive District Improvement Plan**

Murray Independent

Parent Nights and Conferences	Actively seek parents/guardians of all children, especially gap students, to engage them in process of educating children, help the home with resources, homework help strategies, reading and math strategies, and give supplies to assist in the home environment	Academic Support Program	06/02/2014	07/31/2017	\$2000	FRYSC staff, Special education staff, Food Services staff, school staff and leadership, transportation staff, community partners, Murray Foundation for Excellence, Community Education, ELL Instructor, and Preschool staff
<b>Total</b>					<b>\$2000</b>	

**State Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended School Services	Content specific faculty to provide differentiated instruction and content specific tutoring for identified gap students.	Tutoring	09/05/2012	05/19/2017	\$7000	Content specific staff, Principal, ESS Coordinator, District personnel
<b>Total</b>					<b>\$7000</b>	

**Math Achievement Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended School Services	Content specific faculty to provide differentiated instruction and content specific tutoring for identified gap students.	Tutoring	09/05/2012	05/19/2017	\$41000	Content specific staff, Principal, ESS Coordinator, District personnel

**Total**

\$41000

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended School Services	Content specific faculty to provide differentiated instruction and content specific tutoring for identified gap students.	Tutoring	09/05/2012	05/19/2017	\$71000	Content specific staff, Principal, ESS Coordinator, District personnel
Differentiated strategies training	Train at least 2 teachers at each grade level and in each department on differentiated strategies to increase academic achievement and motivation of special education, ELL and achievement gap students.	Professional Learning	08/07/2012	07/21/2017	\$500	Principals, DoSE, Assistant Superintendent, ELL instructor, MSU professors, Office of Civil Rights personnel, Robyn Jackson's training on differentiation and motivation, Edviation.
DLT Strategic Planning Process	DLT members will work to leverage collaboration time to look at various pieces of data in a needs assessment format, share ideas on needs and strategies, resources, activities and communications to address these for a five year time frame, and write strategic plan that is designed to track MISD services, and monitor growth, allowing for adjusting if needed, as monitored and following best practice leveraging planning, time, and reflection.	Policy and Process	12/16/2013	07/29/2016	\$0	Superintendent/Designee District Leadership Team Principals Instructional support staff



**2016-2017 Plan for Comprehensive District Improvement Plan**

Murray Independent

Staff Collaboration Time	Principals will work with assistance from central office staff to help facilitate collaboration needs of staff based on staff reflections and student growth data. Time will be intentionally established and allocated where needed	Professional Learning	06/02/2014	05/19/2017	\$0	Instructional supervisor, principals, district technology resource teacher
Parent Nights and Conferences	Actively seek parents/guardians of all children, especially gap students, to engage them in process of educating children, help the home with resources, homework help strategies, reading and math strategies, and give supplies to assist in the home environment	Academic Support Program	06/02/2014	07/31/2017	\$4250	FRYSC staff, Special education staff, Food Services staff, school staff and leadership, transportation staff, community partners, Murray Foundation for Excellence, Community Education, ELL Instructor, and Preschool staff
Novice Reduction	Students who are below grade level benchmarks and/or are in a gap group shall receive very specific, scaffolded, research based instruction to expedite their growth and skills/concept attainment to lead them toward success and being College/Career Ready.	Academic Support Program	07/08/2013	07/21/2017	\$59000	Principals, District Staff, counselors, vice principals, Data Review Teams, Departments and PLCs, Vertical team meeting and instructional sharing time--teachers, volunteers.
Support Educational Initiatives	Provide academic and support initiatives to enhance the educational environment. Enhance efforts to recruit, retain, and engage a diverse, creative and outstanding group of students, faculty and staff.	Professional Learning	12/03/2015	05/27/2016	\$300	District Administrator s, Principal, Teachers, Support Staff, SBDM

**2016-2017 Plan for Comprehensive District Improvement Plan**

Murray Independent

**Total** \$135050

**Willis Early Childhood Center**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Born Learning	Preschool targeted gap families are invited to MES for food, learning, resources and fun.	Academic Support Program	01/07/2013	05/29/2015	\$1500	Preschool, Head Start, Director of Special Education, school psychologist, FRYSC Coordinator, MES principal
<b>Total</b>					<span style="border: 1px solid black; padding: 2px;">\$1500</span>	

**Ruby Simpson Childhood Center**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Born Learning	Preschool targeted gap families are invited to MES for food, learning, resources and fun.	Academic Support Program	01/07/2013	05/29/2015	\$1500	Preschool, Head Start, Director of Special Education, school psychologist, FRYSC Coordinator, MES principal
<b>Total</b>					<span style="border: 1px solid black; padding: 2px;">\$1500</span>	

**Murray Preschool Head Start**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Born Learning	Preschool targeted gap families are invited to MES for food, learning, resources and fun.	Academic Support Program	01/07/2013	05/29/2015	\$1500	Preschool, Head Start, Director of Special Education, school psychologist, FRYSC Coordinator, MES principal

**2016-2017 Plan for Comprehensive District Improvement Plan**

Murray Independent

**Total** \$1500

**Murray Middle School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Identification of and Interventions for At Risk students	Close Reading - Teachers will emphasize strategies and techniques to support close reading for informational text.	Academic Support Program	08/01/2013	05/18/2018	\$1500	District administrators , teachers and counselors
Operation Preparation planning and advising	After investigation of various career fields as identified on the EXPLORE, PLAN and ACT, students will be matched with persons to advise, counsel, discuss, and explore through job shadowing when available the career requirements. FRYSC and YSC coordinators along with school counselors will develop and deploy the plan.	Career Preparation/Orientation	01/06/2014	05/01/2017	\$700	Counselors FRYSC and YSC Coordinators
Close reading teaching techniques and questioning	Teachers across grade levels will examine questions posed to students based from text to ensure students gather information from informational reading texts effectively.	Academic Support Program	05/01/2013	05/18/2018	\$700	District administrators , teachers and counselors.
Peer Mentoring Program	Establishing a peer mentoring program, beginning at the high school, where students are paired intentionally to receive help, advice and assistance with older peers who can advocate for them.	Behavioral Support Program, Academic Support Program, Career Preparation/Orientation	12/03/2015	05/26/2017	\$0	Board Superintendent Principals Councils Teachers Coaches Directors Volunteers Club Sponsors
<b>Total</b>					<span style="border: 1px solid black; padding: 2px;">\$2900</span>	

**Murray High School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation planning and advising	After investigation of various career fields as identified on the EXPLORE, PLAN and ACT, students will be matched with persons to advise, counsel, discuss, and explore through job shadowing when available the career requirements. FRYSC and YSC coordinators along with school counselors will develop and deploy the plan.	Career Preparation/Orientation	01/06/2014	05/01/2017	\$700	Counselors FRYSC and YSC Coordinators

**2016-2017 Plan for Comprehensive District Improvement Plan**

Murray Independent

Close reading teaching techniques and questioning	Teachers across grade levels will examine questions posed to students based from text to ensure students gather information from informational reading texts effectively.	Academic Support Program	05/01/2013	05/18/2018	\$700	District administrators , teachers and counselors.
Research and implement a strategic plan to collaborate with other post secondary institutions and programs within MHS to add career pathways relevant to students and community needs.	District Staff, CTE staff, MHS departments, MMS and MHS principals and vice principals, counselors, Community Education liaison, business partners, and parents will work to develop more career pathway choices that are relevant and important to students, stakeholders, and surrounding institutions of learning and community business needs.	Career Preparation/Orientation	01/05/2015	01/27/2017	\$750	District staff, CTE staff, department chairs, Community Ed group, business leaders, Economic Development CEO, CEOs of other major community businesses, Principals and counselors.
Focused Service Hours	Link students' service hours requirements to career/study interests.	Extra Curricular, Career Preparation/Orientation	12/03/2015	05/26/2017	\$0	Board Superintendent Principals Councils Teachers Coaches Directors Volunteers Club Sponsors
Peer Mentoring Program	Establishing a peer mentoring program, beginning at the high school, where students are paired intentionally to receive help, advice and assistance with older peers who can advocate for them.	Behavioral Support Program, Academic Support Program, Career Preparation/Orientation	12/03/2015	05/26/2017	\$0	Board Superintendent Principals Councils Teachers Coaches Directors Volunteers Club Sponsors
<b>Total</b>					<b>\$2150</b>	

**Murray Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**2016-2017 Plan for Comprehensive District Improvement Plan**

Murray Independent

Community Outreach Focus	<ul style="list-style-type: none"> <li>• Activity – Monthly family nights will motivate and educate parents/families about ways to increase their children’s skills and development. School will be seen as a positive place. The main goal is to involve more families of GAP students.</li> <li>• Activity - Teachers will provide books to children during the summer through feeding program.</li> <li>• Activity - Future students and their families are invited to attend the Future Tiger Night, Kindergarten Registration Night, and Kindergarten transition visits. A goal is to increase communication and school perception for families of GAP students.</li> <li>Increase motivation for GAP students – Teachers will work to help students set goals in reading and math.</li> <li>• Activity - Teachers will assist students in setting individual goals with regular check and connect of the goals. Goals are set with AIMSweb writing, math and fluency, as well as use of AR independent reading practice program.</li> <li>• Activity – Students will reflect on their MAP progress and work to increase their skills on the winter and spring assessments to show increases in abilities and knowledge.</li> <li>Cultural Response– Teachers will have a better understanding of how to meet students’ individual cultural needs.</li> <li>• Activity - Teachers will meet with community members and parents of different cultures to learn about ways to help minority students feel more motivated and valued in the school.</li> <li>• Activity – Teachers will discuss the feedback and work to improve their instructional practices to meet all students’ needs.</li> <li>• Activity – Targeted African American Students will have African American mentors from Murray State University who meet with them weekly and provide additional educational support.</li> <li>• Activity – A school leadership team will focus on increasing awareness and instructional strategies to meet GAP students’ needs.</li> </ul>	Community Engagement, Academic Support Program	09/25/2015	05/26/2017	\$1300	Faculty and Staff, School Administrators
Born Learning	Preschool targeted gap families are invited to MES for food, learning, resources and fun.	Academic Support Program	01/07/2013	05/29/2015	\$1500	Preschool, Head Start, Director of Special Education, school psychologist, FRYSC Coordinator, MES principal

**2016-2017 Plan for Comprehensive District Improvement Plan**

Murray Independent

Peer Mentoring Program	Establishing a peer mentoring program, beginning at the high school, where students are paired intentionally to receive help, advice and assistance with older peers who can advocate for them.	Behavioral Support Program, Academic Support Program, Career Preparation/Orientation	12/03/2015	05/26/2017	\$0	Board Superintendent Principals Councils Teachers Coaches Directors Volunteers Club Sponsors
<b>Total</b>					<b>\$2800</b>	