

Plan for KDE Comprehensive School Improvement Plan 2016-2017

Murray Middle School
Murray Independent

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Murray, KY 42071

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Overview

Plan Name

Plan for KDE Comprehensive School Improvement Plan 2016-2017

Plan Description

strategic planning within RTI groups will focus directly on students who need intensive instruction and those who are in novice for novice reduction

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of students who are college and career ready from 68.2% to 80% by May 2018.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 61.6% to 75% by May 2018	Objectives: 2 Strategies: 3 Activities: 3	Organizational	\$0

Goal 1: Increase the percentage of students who are college and career ready from 68.2% to 80% by May 2018.

Measurable Objective 1:

collaborate to increase the college and career readiness percentage from 58.4 to 80 by 05/18/2018 as measured by the Unbridled Learning CCR formula.

Strategy 1:

Academic and Career Advising - Develop, promote and implement Operation Preparation for 8th grade students. Exploration and discussion with mentors of ILP career choices will assist students in understanding academic and work related/work ethic requirements necessary to achieve career goals.

Category: Continuous Improvement

Research Cited: Mentoring programs

Individual College/Career Counseling

Activity - Operation Preparation Planning and Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After investigation of various career fields as identified on the ILP, students will be matched with persons to advise, counsel, and discuss career requirements.	Career Preparation/Orientation	01/02/2013	05/18/2018	\$0	No Funding Required	Counselors, FRYSC and YSC Coordinators, Principal/Assistant Principal, Community Education Director

Strategy 2:

LDC/MDC - Students will complete LDC and MDC modules in core areas to enhance content literacy.

Category: Continuous Improvement

Research Cited: Literacy Design Collaborative/Math Design Collaborative

Activity - LDC and MDC modules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will lead all students through one LDC or MFAL by the year's completion. By doing so, students will be adequately prepared for reading complex texts and responding to writing tasks connected to research strategies for future College/Career Readiness.	Academic Support Program, Direct Instruction	10/15/2012	05/18/2018	\$0	No Funding Required	Administrators, Teacher Leaders, Teachers

Strategy 3:

Enrichment/Remediation - Identify students below benchmark on EXPLORE and assign to 8th grade remediation class specific for their academic need. Teacher and student develop individualized plans with goals to achieve or exceed benchmark using research based strategies.

Category: Continuous Improvement

Research Cited: RTI

SMART Goals O'Neill and Conzemius

Activity - Flexible Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8th grade students identified in DRT meetings as being below benchmark in fluency/comprehension in reading and fluency/computation in math areas will be assigned to specific remediation classes for tutoring in targeted subjects.	Tutoring, Academic Support Program, Direct Instruction	01/02/2013	05/18/2018	\$0	No Funding Required	All Grade Level Teachers, counselor, administrators, DRT members

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 61.6% to 75% by May 2018

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from the district average of 50.7% to 66.5% by 05/18/2017 as measured by K-Prep state assessment..

Strategy 1:

Progress Monitoring - Students in gap groups identified at risk by MAP, AIMSweb and EXPLORE along with grades will receive specific interventions for identified needs and be progress monitored to ensure significant progress is made to decrease the non-duplicated student achievement gap.

Category:

Research Cited: Progress Monitoring/Best Practices

Activity - Identify gap students' areas of need with use of MAP and AIMSweb benchmark data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Once each gap student's area of need has been identified, research based strategies will be employed by faculty and staff in Tier 1 instruction and Tier II and Tier III interventions as needed.	Academic Support Program	08/08/2013	05/18/2018	\$0	Title I Part A	Faculty, Staff and School Administrators

Strategy 2:

Close Reading - Teachers will emphasize strategies and techniques to support close reading for informational text.

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Category:

Research Cited: The Art of Close Reading by Richard Paul and Linda Elder.

Activity - Close reading teaching techniques and questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers across grade levels will examine questions posed to students based from text to ensure students gather information from informational reading texts effectively.	Academic Support Program	01/02/2013	05/18/2018	\$0	No Funding Required	Teachers, Administrators

(shared) Strategy 3:

Targeted FLEX and Enrichment - Design a FLEX and Enrichment program to target the needs of the priority population (Free and Reduced Lunch, African Americans, LEP and Special Education students).

Category:

Research Cited: RTI

Understanding Poverty - Ruby Payne

Activity - FLEX and Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Review Team Meetings will focus on addressing the areas of need for grade-level GAP students. Students identified with needs will be placed accordingly.	Academic Support Program	08/07/2012	05/18/2018	\$0	No Funding Required	District Administrators, School Administrators, Teachers

Measurable Objective 2:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from the district average of 50.7% to 66.5% by 05/16/2014 as measured by K-Prep state assessment. by 05/18/2018 as measured by the State KPREP .

(shared) Strategy 1:

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Category:

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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Total					\$0	

Title I Part A

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Total					\$0	