

# **Plan for Comprehensive School Improvement Plan 2016-2017**

Murray High School  
Murray Independent

Teresa Speed, Principal  
501 Doran Road  
Murray, KY 42071

# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: All juniors will score at benchmark on the reading ACT .....	3
Goal 2: MHS will increase the percentage of students who are college and career ready to 90% in 2017/2018. ....	3
Goal 3: MHS will increase the reading achievement for all student groups in our school so that the gap decreases by raising the number of students scoring proficient or distinguished from 33.3% in 2012 to 66.7% in 2017. This will require a gain of 6-7% each year .....	4
Goal 4: MHS has a strong, full faculty approach to protecting and advocating for every single students' educational experience and achievement. Our RTI plan is solid and we meet together full faculty and in groups as needed to give all needed supports .....	5
Goal 5: All teachers at MHS will be able to engage in professional development and learning that is meaningful and promotes positive change in practice and craft .....	6
Goal 6: All staff will complete a book study and write goals to address Black male motivation.....	6
Activity Summary by Funding Source .....	8

## **Overview**

### **Plan Name**

Plan for Comprehensive School Improvement Plan 2016-2017

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All juniors will score at benchmark on the reading ACT	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1000
2	MHS will increase the percentage of students who are college and career ready to 90% in 2017/2018.	Objectives: 2 Strategies: 2 Activities: 3	Organizational	\$2000
3	MHS will increase the reading achievement for all student groups in our school so that the gap decreases by raising the number of students scoring proficient or distinguished from 33.3% in 2012 to 66.7% in 2017. This will require a gain of 6-7% each year	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$5000
4	MHS has a strong, full faculty approach to protecting and advocating for every single students' educational experience and achievement. Our RTI plan is solid and we meet together full faculty and in groups as needed to give all needed supports	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$3000
5	All teachers at MHS will be able to engage in professional development and learning that is meaningful and promotes positive change in practice and craft	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	All staff will complete a book study and write goals to address Black male motivation.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$500

## Goal 1: All juniors will score at benchmark on the reading ACT

### Measurable Objective 1:

A 1% increase of Eleventh grade students will demonstrate a proficiency in reading on the ACT in English Language Arts by 04/16/2015 as measured by benchmark score or above on the ACT.

### Strategy 1:

ACT Online Prep - Utilize ACT Online Prep for Bell ringers for teachers and Online Prep for students during reading and after school..

Category: Continuous Improvement

Research Cited: ACT Online Prep is data driven and individualized for each student.

Activity - ACT Prep through ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each subject will be taught after school on Monday, Tuesday, Wednesday and Thursday from 3:30 to 4:30.	Academic Support Program, Extra Curricular	01/04/2016	02/25/2016	\$1000	Other	MHS Staff and Administration

## Goal 2: MHS will increase the percentage of students who are college and career ready to 90% in 2017/2018.

### Measurable Objective 1:

collaborate to increase the percentage of students who are CCR by a minimum of .5% this year by 05/22/2017 as measured by the Unbridled Learning CCR calculation data delivered each year by a .5-2% increase annually.

### Strategy 1:

ACT Preparation Skills - Teachers will integrate into their instruction and assessments; higher order questioning and student self analysis of their abilities to successfully navigate tests that match the higher order thinking skills needed to be successful on ACT and SAT exams; as well as the Workkeys Exam. Teachers will guide students in a meta-analysis of both skill and passage based, higher order questions that students can complete timely and successfully.

Category: Career Readiness Pathways

Research Cited: John Hattie reports that students who are taught the skill of meta-analysis exhibit skills that net a student achievement gain of .69 which is more than one year of growth

Activity - After School ACT Preparation Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------

**Plan for Comprehensive School Improvement Plan 2016-2017**

Murray High School

Teachers in the areas of reading, English, math and science will offer after school tutoring on specific test taking strategies and a review of all relevant content in each area of the ACT during ESS time.	Tutoring	01/07/2013	05/25/2017	\$1500	District Funding	Laurie Edminster, Justin Scott, Michael Chipman, Robbie Shelby, Lisa Polivick
---	----------	------------	------------	--------	------------------	---

Activity - In class use of ACT Mastery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will help students access the online ACT preparation site called ACT Mastery to further hone student skills in the area of ACT practice and preparation.	Tutoring	10/15/2012	05/19/2017	\$0	Other	All MHS teachers

**Measurable Objective 2:**

collaborate to utilize Industry Certifications such as MOS and ASK for students to qualify as CCR if they have not passed a KOSSA by 05/19/2017 as measured by Number of students who score successfully on the the KOSSA or Industry Certification for their specific career strand..

**Strategy 1:**

Identification of Seniors and all Administrative Support Students - Students will be identified and selected to complete these certifications.

Category: Career Readiness Pathways

Research Cited: Teacher coaching for future successes and opportunities at the high school level nets a positive gain for students to become certified in numerous areas prior to graduation. This is a big motivator for students as they transition to adult life and the workforce/college.

Activity - Administration of MOS Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will actively recruit all students in the Administrative Support program: with particular attention afforded Seniors--to seek and attain this certification. Incentives such as awards and the certification itself will be explained. This is a part of Senior Awards and students will be able to work with teachers to utilize simulations of tests and be provided with all relevant evidence of direct benefit to them.	Recruitment and Retention	08/09/2011	05/26/2017	\$500	Career and Technical Education Funds	Amy McDowell, Cindy Adams, Whitney York

**Goal 3: MHS will increase the reading achievement for all student groups in our school so that the gap decreases by raising the number of students scoring proficient or distinguished from 33.3% in 2012 to 66.7% in 2017. This will require a gain of 6-7% each year**

**Measurable Objective 1:**

A 9% increase of Black or African-American, Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency increase % of P/D on all state assessments in ELA in English Language Arts by 05/23/2014 as measured by EOC, Plan, ACT and KPREP scores.

**Strategy 1:**

Additional ELA course requirement for students not at benchmark - Students will have a regular English course with a supplemental reading course that will target research based strategies to build students capacity in reading, language mechanics and writing

Category:

Research Cited: Students who fall behind peers in assessments must have additional, intentional time that is directed toward specific needs. This is also part of our RTI process

Activity - College Reading Course	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have an additional class to bring them to benchmark in this area	Direct Instruction	08/08/2012	05/24/2017	\$5000	School Council Funds	Cleta Benningfield, English Department, Adam Pitman, Rechelle Turner

**Goal 4: MHS has a strong, full faculty approach to protecting and advocating for every single students' educational experience and achievement. Our RTI plan is solid and we meet together full faculty and in groups as needed to give all needed supports**

**Measurable Objective 1:**

collaborate to target all students who are below benchmark on Explore, PLAN, and ACT, students who are failing courses, and students who have repeated discipline or work ethic issues, and brainstorm, plan, and implement solutions to increase student success by 05/15/2015 as measured by an increase in Explore, PLAN, and ACT scores, and decreases in course failures and unsuccessful behavior incidents..

**Strategy 1:**

RTI Meetings - Full faculty and individual teachers will work together to diagnose, schedule, and implement both academic and behavior supports for students who need it. We will also work closely with parents. Progress monitoring will also take place to ensure fidelity and success of intervention.

Category:

Research Cited: All RTI strategies must be research based and followed with fidelity. Progress monitoring will ensure success

Activity - RTI Meeting and Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------------	----------	-------------------	-------------------	-------------------

**Plan for Comprehensive School Improvement Plan 2016-2017**

Murray High School

Full faculty, counselor, administration, support staff meet continuously to review data, monitor progress, and implement revised strategies as needed to ensure academic, social, and behavioral supports for all students to be successful	Academic Support Program	08/04/2010	05/19/2017	\$3000	General Fund	All Staff
---	--------------------------	------------	------------	--------	--------------	-----------

**Goal 5: All teachers at MHS will be able to engage in professional development and learning that is meaningful and promotes positive change in practice and craft**

**Measurable Objective 1:**

collaborate to deepen the knowledge and skills attained through PD and professional learning communities by 05/22/2017 as measured by TELL survey and PGES system.

**Strategy 1:**

Seek Teacher Feedback on all PD - According to 2011 TELL survey, MHS staff want more input and also want the opportunity to give specific feedback on prior planning of PD days and professional learning times. We will do this by forming a committee with dept representatives to help administration review PD plans/days prior to implementation so that the time is spent productively and information is shared to improve it by all stakeholders prior to the PD rather than asking for feedback after the fact.

Category:

Research Cited: Stakeholder involvement and communication improves learning environment.

Activity - PD Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Committee will meet to prior plan and share ideas for professional learning before the PD takes place as a quality control and an intentional needs based learning environment for teachers must be created.	Policy and Process	08/09/2013	06/05/2015	\$0	No Funding Required	Principal, SBDM Council, teacher representatives

**Goal 6: All staff will complete a book study and write goals to address Black male motivation.**

**Measurable Objective 1:**

A 100% increase of Ninth and Tenth grade Male Black or African-American and Economically Disadvantaged students will demonstrate student proficiency (pass rate) in all content areas in Algebra by 05/16/2016 as measured by Increase in proficiency in all content areas..

**Strategy 1:**

Book study on motivating the Black Males. - After completing the book study each teacher will write goals to address these targeted students in their class. School wide approach.



**Plan for Comprehensive School Improvement Plan 2016-2017**

Murray High School

Category: Professional Learning & Support

Research Cited: Middle Class teachers do not understand the expectations of Black males raised without fathers.

Activity - Monitor the results of implementation how to Motivate Black Males.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of the plan will involve the community in many areas and facets.	Technology, Academic Support Program, Tutoring, Direct Instruction, Community Engagement, Extra Curricular, Career Preparation/Orientation, Behavioral Support Program, Parent Involvement	01/04/2016	05/16/2016	\$500	General Fund	Administration Staff Resource Coordinator Volunteer Coordinator

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PD Committee	Committee will meet to prior plan and share ideas for professional learning before the PD takes place as a quality control and an intentional needs based learning environment for teachers must be created.	Policy and Process	08/09/2013	06/05/2015	\$0	Principal, SBDM Council, teacher representatives
<b>Total</b>					<b>\$0</b>	

### Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Administration of MOS Test	Teachers will actively recruit all students in the Administrative Support program: with particular attention afforded Seniors--to seek and attain this certification. Incentives such as awards and the certification itself will be explained. This is a part of Senior Awards and students will be able to work with teachers to utilize simulations of tests and be provided with all relevant evidence of direct benefit to them.	Recruitment and Retention	08/09/2011	05/26/2017	\$500	Amy McDowell, Cindy Adams, Whitney York
<b>Total</b>					<b>\$500</b>	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI Meeting and Data Review	Full faculty, counselor, administration, support staff meet continuously to review data, monitor progress, and implement revised strategies as needed to ensure academic, social, and behavioral supports for all students to be successful	Academic Support Program	08/04/2010	05/19/2017	\$3000	All Staff

**Plan for Comprehensive School Improvement Plan 2016-2017**

Murray High School

Monitor the results of implementation how to Motivate Black Males.	Implementation of the plan will involve the community in many areas and facets.	Technology, Academic Support Program, Tutoring, Direct Instruction, Community Engagement, Extra Curricular, Career Preparation/Orientation, Behavioral Support Program, Parent Involvement	01/04/2016	05/16/2016	\$500	Administration Staff Resource Coordinator Volunteer Coordinator
<b>Total</b>					<b>\$3500</b>	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
After School ACT Preparation Courses	Teachers in the areas of reading, English, math and science will offer after school tutoring on specific test taking strategies and a review of all relevant content in each area of the ACT during ESS time.	Tutoring	01/07/2013	05/25/2017	\$1500	Laurie Edminster, Justin Scott, Michael Chipman, Robbie Shelby, Lisa Polivick
<b>Total</b>					<b>\$1500</b>	

**School Council Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College Reading Course	Students will have an additional class to bring them to benchmark in this area	Direct Instruction	08/08/2012	05/24/2017	\$5000	Cleta Benningfield, English Department, Adam Pitman, Rechelle Turner
<b>Total</b>					<b>\$5000</b>	

**Plan for Comprehensive School Improvement Plan 2016-2017**

Murray High School

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
In class use of ACT Mastery	Teachers will help students access the online ACT preparation site called ACT Mastery to further hone student skills in the area of ACT practice and preparation.	Tutoring	10/15/2012	05/19/2017	\$0	All MHS teachers
ACT Prep through ESS	Each subject will be taught after school on Monday, Tuesday, Wednesday and Thursday from 3:30 to 4:30.	Academic Support Program, Extra Curricular	01/04/2016	02/25/2016	\$1000	MHS Staff and Administration
<b>Total</b>					\$1000	