

# **2016-2017 Comprehensive School Improvement Plan**

Murray Elementary School

Murray Independent

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## **Overview**

### **Plan Name**

2016-2017 Comprehensive School Improvement Plan

### **Plan Description**

Murray Elementary School focuses on student learning. This plan identifies goals and strategies used to ensure student success in a safe and nurturing environment.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math K-Prep for elementary students from 70% to 88.6% by 2017	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$4500
2	Increase parent involvement and awareness of school opportunities	Objectives: 1 Strategies: 5 Activities: 13	Organizational	\$250
3	Increase the average combined reading and math proficiency rating for all students from 59% to 86.4% in the non-duplicated group by May 2017	Objectives: 1 Strategies: 3 Activities: 9	Organizational	\$500
4	Maintain the distinguished ratings on Program Reviews and ensure the proficiency ratings continue.	Objectives: 1 Strategies: 3 Activities: 8	Organizational	\$0
5	To increase the percentage of effective teachers for 2017 as per state requirements with the TPGES system.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
6	Novice Reduction	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$3000

## Goal 1: Increase the average combined reading and math K-Prep for elementary students from 70% to 88.6% by 2017

### Measurable Objective 1:

5% of Kindergarten, First, Second and Third grade students will demonstrate a proficiency using differentiated instruction and student self-reflection to increase student achievement in English Language Arts by 05/26/2017 as measured by K-Prep and MAP scores.

### Strategy 1:

RTI Instructional Strategies Analysis - The use of data to address specific needs will evidence an increase in student growth when progress monitored.

Category: Continuous Improvement

Activity - Analyze data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI teams will analyze data every quarter to determine intervention needs	Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Teachers, Staff, and Administrators

Activity - Parent/Family Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents/Guardians will receive information about RTI and interventions	Parent Involvement, Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Teachers, Staff, and Administrators

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided small group instruction based on identified need from data gathered through MAP, AIMSweb, and SuccessMaker.	Direct Instruction	08/10/2016	05/26/2017	\$0	No Funding Required	Teachers, Staff, and Administrators

Activity - Individual Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive one on one attention from ESS tutoring teachers, parent volunteers, high school mentors, and college mentors/practicum students.	Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Teachers, Staff, and Administrators

### Strategy 2:

Differentiated Instruction - Teachers will use information from MAP benchmarks, AIMSweb and SuccessMaker to develop instruction for the varied needs of students in

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Tier 1 instruction. The information will be used in data review teams to determine flex groupings to address specific student needs.

Category: Continuous Improvement

Research Cited: Response to Intervention/KY Systems of Intervention

Activity - Adjusting Instruction to Student Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data gathered from formative and summative assessments, K & 1st AIMS, 2nd & 3rd AIMS for Tier groupings and Progress Monitoring, and MAP will be used as the universal screener to put students in flex groupings to address specific academic needs.	Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Teachers, staff, Math and reading grant teachers, and administrators

Activity - Individual activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given activities/work based on their individual needs	Direct Instruction	08/10/2016	05/25/2017	\$0	No Funding Required	Teachers, staff, and administrators

### Strategy 3:

Technology Integration - More technology resources will engage and motivate students to work and learn. Technology will be incorporated through school wide Tiger Time. In addition, a Technology teacher will teach ISTE standards to all grade levels.

Category: Continuous Improvement

Research Cited: Student engagement resources

Activity - Student Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual goals will be set for students first – third grades with a technology reading practice program, Accelerated Reader, to increase independent reading and comprehension.	Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Teachers, Staff, and Administrators

Activity - Intervention Technology Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention technology programs, SuccessMaker, Fast Forward, DreamBox, etc. will be utilized to help below benchmarks students improve their skills.	Academic Support Program	08/10/2016	05/25/2017	\$4500	Title I Schoolwide	Teachers, Staff and Administrators

Activity - Technology Instructional PLC Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school Instructional Technology Team will discuss technology resources and share with their grade level teams to increase our technology knowledge and use.	Professional Learning	08/10/2016	05/25/2017	\$0	No Funding Required	Teachers and Administrators

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Activity - Technology Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district technology resource teacher will work with individual, grade level, and department teachers to integrate technology into instruction and student utilizing technology in their daily work through teacher teaching and expectation of student work technology.	Professional Learning	08/10/2016	05/25/2017	\$0	District Funding	District Technology Teacher, Teachers, and Administrators

## Goal 2: Increase parent involvement and awareness of school opportunities

### Measurable Objective 1:

collaborate to increase student achievement through family support by 05/25/2017 as measured by stakeholder survey.

### Strategy 1:

Communicating through technology - Parents and families will receive daily/weekly emails/texts from our school team members with school information and future calendar items. This will provide an additional form of communication with school activities. Parents will have the opportunity to communicate for clarification of information.

Category: Stakeholder Engagement

Activity - Family Emails	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development of parent distribution list to facilitate daily/weekly communication	Parent Involvement	08/10/2016	05/25/2017	\$0	No Funding Required	Principal

Activity - Parent/School School Email	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development of parent distribution list to facilitate daily/weekly communication through One Call emails from our school team members with school information and future calendar items. This will provide an additional form of communication with school activities. Parents will have the opportunity to communicate for clarification of information.	Parent Involvement	08/10/2016	05/25/2017	\$0	No Funding Required	Teachers and Administrators

Activity - PTO Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our PTO will increase their communication with families with newsletters and social media.	Parent Involvement	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators

### Strategy 2:

Monthly Family Events - Parents and families will be able to help their children with their learning progress.

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Category: Stakeholder Engagement

Research Cited: Family Involvement

Activity - Family Involvement Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and families will be invited monthly to be involved in our school and to learn about strategies and activities that they can do at home to help their children academically.	Parent Involvement	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators and Teachers

### Strategy 3:

Parent/Family Strategies - Our parents need more ideas and strategies to use at home to help their children.

Category: Stakeholder Engagement

Research Cited: Family engagement

Activity - Special Parent Newsletters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and families will receive more specific and special information on how to help their children learn through newsletters, emails, and parent meetings, including Common Core and MAP Information.	Parent Involvement	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators and Teachers

Activity - Parent/Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our teachers work until they have met with 100% of their families. In these conferences, teachers share student progress and strategies to increase student learning and achievement.	Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Teachers and administrators

### Strategy 4:

Community Outreach Focus - The school will work to involve and educate families and the community about reading and math instruction and strategies.

Category: Stakeholder Engagement

Research Cited: Community involvement

Activity - Kindergarten Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transition Visits for incoming kindergarten students will occur two to four times a year. Families will be acclimated to the school by meeting staff, receiving information on school expectations. Students will participate in literacy and math activities and families will leave with strategies to implement at home to increase student kindergarten readiness. Teachers will also visit preschools and day cares in community to build relationships and help prepare students for Kindergarten.	Parent Involvement	08/10/2016	05/25/2017	\$250	Title I Part A	Teachers Principal FRYSC Coordinator Preschool/Head Start staff



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Activity - Future Tiger Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In coming Kindergarten families will be invited to Future Tiger Night and Kindergarten Registration. These two events will involve parent learning and presentations of many strategies for parents to use.	Parent Involvement, Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators, teachers, staff

Activity - Transition Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MISD Pre-School students will visit once a month from January to April.	Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators, teachers, staff

Activity - Preschool visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will also visit preschools and day cares in community to build relationships and help prepare students for Kindergarten.	Community Engagement, Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators, teachers, staff

Activity - Community Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school encourages and promotes community enrichment opportunities such as Murray States' Super Saturdays, Girl Scouts, Boy Scouts, Playhouse in the Park, and Murray Calloway Public Library programs.	Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Teachers and administrators

### Strategy 5:

Parent/Teacher Relationships - Teachers will meet with parents and students at different times in different environments to build stronger relationships.

Category: Stakeholder Engagement

Research Cited: Parent involvement

Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families will be invited to volunteer to have home visits before school starts. All teachers and staff members will visit the homes of their new students at the beginning of the school year and build relationships with the families and students.	Parent Involvement	08/10/2016	05/25/2017	\$0	District Funding	Administrators, teachers, staff

Activity - Back to School Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Back to School Night allows all families to meet the teachers before school starts.	Community Engagement, Parent Involvement, Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators, teachers, staff
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**Goal 3: Increase the average combined reading and math proficiency rating for all students from 59% to 86.4% in the non-duplicated group by May 2017**

**Measurable Objective 1:**

collaborate to increase reading and math proficiency scores for the non-duplicated gap group by 05/20/2016 as measured by K-Prep.

**Strategy 1:**

Community Outreach Focus - The school will work to involve and educate families and the community about reading and math instruction and strategies.

Category:

Activity - Summer Reading Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide books to children during the summer.	Parent Involvement	08/10/2016	05/25/2017	\$500	FRYSC, Title I Part A	Principal and Family Resource Center Director

Activity - Kindergarten Readiness Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Future students and their families are invited to attend a Future Tiger Night, Kindergarten Registration Night, and Kindergarten transition visits.	Parent Involvement	08/10/2016	05/25/2017	\$0	No Funding Required	Principal and Family Resource Center Director

Activity - Monthly Family Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly family nights will motivate and educate parents/families about ways to increase their children's skills and development. School will be seen as a positive place. The main goal is to involve more families of GAP students.	Parent Involvement	08/10/2016	05/25/2017	\$0	No Funding Required	Teachers and Administrators

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**Strategy 2:**

Increase motivation of GAP group - Teachers will work to help students set goals in reading and math.

Category: Continuous Improvement

Activity - Student Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assist students in setting individual goals with regular check and connect of the goals. Goals are set with AIMSweb writing, math and fluency, as well as use of AR Program. Students will have Goals Folders to set and record goals throughout the year.	Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Teachers and Administrators

Activity - MAP goal setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will reflect on their MAP progress and work to increase their skills on the winter and spring assessments to show increases in abilities and knowledge.	Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Teachers and Administrators

**Strategy 3:**

Cultural Response Assessment - Teachers will have a better understanding of how to meet students' individual cultural needs.

Category:

Activity - Teacher/Community Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with community members and parents of different cultures to learn about ways to help minority students feel more motivated and valued in the school.	Community Engagement	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators, teachers

Activity - Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will discuss the feedback and work to improve their instructional practices to meet all students' needs.	Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators, teachers

Activity - Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted African American Students will have African American BRAVE mentors from Murray State University who meet with them weekly and provide additional educational support.	Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators, teachers

Activity - Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A school leadership team will focus on increasing awareness and instructional strategies to meet GAP students' needs.	Professional Learning	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators, teachers

## Goal 4: Maintain the distinguished ratings on Program Reviews and ensure the proficiency ratings continue.

### Measurable Objective 1:

collaborate to increase the proficiency rating on program reviews from 2.3% to 3% by May 2017 by 05/25/2017 as measured by Program Review ratings.

### Strategy 1:

Collaboration - Program Reviews will be completed through collaboration with all teachers.

Category: Continuous Improvement

Research Cited: Collaboration

Activity - Teacher Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work as a team to strengthen collaboration and communication of program review strategies through faculty meetings, emails, and cross-curricular documents.	Professional Learning	08/10/2016	05/25/2017	\$0	No Funding Required	Principal Teachers

Activity - Core Subject Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will work to collaborate and effectively integrate writing, practical living/career studies, and arts and humanities into all other core subjects.	Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators, teachers, staff

### Strategy 2:

Teacher Awareness/Program Development - Teacher awareness will strengthen knowledge of Program Review areas.

Category: Continuous Improvement

Research Cited: Professional development

Activity - Program Review Committee Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work on committees to analyze and plan ways to better incorporate the program review strategies into our lesson plans and overall effectiveness	Professional Learning	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators, teachers

Activity - Program Review Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will focus more on the components of the program reviews to improve student learning and attend meetings to continue the school wide awareness and involvement of entire staff in all Program Reviews.	Professional Learning	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators, teachers

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Activity - Professional Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will encourage teachers to increase their knowledge and strategies in program review areas.	Professional Learning	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators, teachers

### Strategy 3:

School Writing Analysis - Analysis provides feedback for teachers and students for Program Review categories.

Category: Continuous Improvement

Research Cited: Student work analysis

Activity - Writing Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete AimsWeb writing prompts for teachers to analyze and make instructional decisions based on students' abilities. Students will make goals and get teacher feedback.	Direct Instruction	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators, teachers

Activity - Writing analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze student writing from all grade levels and improve overall students' abilities and writing expectations.	Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators, teachers

Activity - Writing Strategies Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will discuss writing strategies including journal writing and short answer writing across curriculum and the school.	Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Administration, teachers

## Goal 5: To increase the percentage of effective teachers for 2017 as per state requirements with the TPGES system.

### Measurable Objective 1:

collaborate to implement a systematic and systemic approach to empowering all teachers with the Danielson framework document, peer observation tools, and setting effective and SMART student growth goals. by 05/25/2017 as measured by professional growth goals, student growth goals, and observations.

### Strategy 1:

Training - Teachers will increase their effectiveness through the PGES system.

Category: Teacher PGES

Research Cited: KDE Model District Plan

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Activity - Teacher Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will complete a self-reflection, a professional growth plan, and a student growth goal. Reflections and evidence will be discussed with administration at Mid-Year and End of Year Reviews. Final Summatives will be submitted in the CIITS program.	Professional Learning	08/10/2016	05/25/2017	\$0	No Funding Required	Principal, teachers
Activity - Teacher/PGES Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Time will be devoted during District Vertical Team Meetings, School Professional Development Meetings, and School Faculty Meetings for trainings and updates of PGES.	Professional Learning	08/10/2016	05/25/2017	\$0	No Funding Required	Administrator, teachers

## Goal 6: Novice Reduction

### Measurable Objective 1:

A 1% decrease of Kindergarten, First, Second and Third grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will increase student growth above Novice in Reading by 05/25/2017 as measured by KPREP.

### Strategy 1:

Targeted Instruction - Teachers will provide targeted instruction to help students reach the apprentice or proficient levels.

Category: Continuous Improvement

Research Cited: Individualized instruction

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will collaborate and team teach with third grade teachers. Students will receive more direct instruction from teachers.	Direct Instruction	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators, teachers
Activity - Student assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Third grade weekly standards based activities will be assessed by administration and skills will be targeted for growth and re-teaching.	Direct Instruction	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators, teachers
Activity - After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Second and third grade below benchmark students will stay for after school tutoring twice a week.	Academic Support Program	08/10/2016	05/25/2017	\$3000	Other	Administrator, teachers

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Activity - RTI Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI teams will focus on novice students and meeting their needs with intervention strategies and instruction.	Academic Support Program	08/10/2016	05/25/2017	\$0	No Funding Required	Administrators, teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Home Visits	Families will be invited to volunteer to have home visits before school starts. All teachers and staff members will visit the homes of their new students at the beginning of the school year and build relationships with the families and students.	Parent Involvement	08/10/2016	05/25/2017	\$0	Administrators, teachers, staff
Technology Professional Learning	The district technology resource teacher will work with individual, grade level, and department teachers to integrate technology into instruction and student utilizing technology in their daily work through teacher teaching and expectation of student work technology.	Professional Learning	08/10/2016	05/25/2017	\$0	District Technology Teacher, Teachers, and Administrators
<b>Total</b>					\$0	

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Technology Programs	Intervention technology programs, SuccessMaker, Fast Forward, DreamBox, etc. will be utilized to help below benchmarks students improve their skills.	Academic Support Program	08/10/2016	05/25/2017	\$4500	Teachers, Staff and Administrators
<b>Total</b>					\$4500	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
After School Tutoring	Second and third grade below benchmark students will stay for after school tutoring twice a week.	Academic Support Program	08/10/2016	05/25/2017	\$3000	Administrator, teachers
<b>Total</b>					\$3000	



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**FRYSC**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Reading Program	Teachers will provide books to children during the summer.	Parent Involvement	08/10/2016	05/25/2017	\$250	Principal and Family Resource Center Director
<b>Total</b>					\$250	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Reading Program	Teachers will provide books to children during the summer.	Parent Involvement	08/10/2016	05/25/2017	\$250	Principal and Family Resource Center Director
Kindergarten Readiness	Transition Visits for incoming kindergarten students will occur two to four times a year. Families will be acclimated to the school by meeting staff, receiving information on school expectations. Students will participate in literacy and math activities and families will leave with strategies to implement at home to increase student kindergarten readiness. Teachers will also visit preschools and day cares in community to build relationships and help prepare students for Kindergarten.	Parent Involvement	08/10/2016	05/25/2017	\$250	Teachers Principal FRYSC Coordinator Preschool/Head Start staff
<b>Total</b>					\$500	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Opportunities	Administration will encourage teachers to increase their knowledge and strategies in program review areas.	Professional Learning	08/10/2016	05/25/2017	\$0	Administrators, teachers
Monthly Family Events	Monthly family nights will motivate and educate parents/families about ways to increase their children's skills and development. School will be seen as a positive place. The main goal is to involve more families of GAP students.	Parent Involvement	08/10/2016	05/25/2017	\$0	Teachers and Administrators
Student Goal Setting	Individual goals will be set for students first – third grades with a technology reading practice program, Accelerated Reader, to increase independent reading and comprehension.	Academic Support Program	08/10/2016	05/25/2017	\$0	Teachers, Staff, and Administrators

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Instructional Practices	Teachers will discuss the feedback and work to improve their instructional practices to meet all students' needs.	Academic Support Program	08/10/2016	05/25/2017	\$0	Administrators, teachers
Adjusting Instruction to Student Needs	Data gathered from formative and summative assessments, K & 1st AIMS, 2nd & 3rd AIMS for Tier groupings and Progress Monitoring, and MAP will be used as the universal screener to put students in flex groupings to address specific academic needs.	Academic Support Program	08/10/2016	05/25/2017	\$0	Teachers, staff, Math and reading grant teachers, and administrators
Kindergarten Readiness Programs	Future students and their families are invited to attend a Future Tiger Night, Kindergarten Registration Night, and Kindergarten transition visits.	Parent Involvement	08/10/2016	05/25/2017	\$0	Principal and Family Resource Center Director
Parent/Teacher Conferences	Our teachers work until they have met with 100% of their families. In these conferences, teachers share student progress and strategies to increase student learning and achievement.	Academic Support Program	08/10/2016	05/25/2017	\$0	Teachers and administrators
Future Tiger Night	In coming Kindergarten families will be invited to Future Tiger Night and Kindergarten Registration. These two events will involve parent learning and presentations of many strategies for parents to use.	Parent Involvement, Academic Support Program	08/10/2016	05/25/2017	\$0	Administrators, teachers, staff
Individual Mentoring	Students will receive one on one attention from ESS tutoring teachers, parent volunteers, high school mentors, and college mentors/practicum students.	Academic Support Program	08/10/2016	05/25/2017	\$0	Teachers, Staff, and Administrators
RTI Teams	RTI teams will focus on novice students and meeting their needs with intervention strategies and instruction.	Academic Support Program	08/10/2016	05/25/2017	\$0	Administrators, teachers
PTO Communication	Our PTO will increase their communication with families with newsletters and social media.	Parent Involvement	08/10/2016	05/25/2017	\$0	Administrators
Parent/Family Communication	Parents/Guardians will receive information about RTI and interventions	Parent Involvement, Academic Support Program	08/10/2016	05/25/2017	\$0	Teachers, Staff, and Administrators
Mentoring Program	Targeted African American Students will have African American BRAVE mentors from Murray State University who meet with them weekly and provide additional educational support.	Academic Support Program	08/10/2016	05/25/2017	\$0	Administrators, teachers
Family Emails	Development of parent distribution list to facilitate daily/weekly communication	Parent Involvement	08/10/2016	05/25/2017	\$0	Principal
Teacher/Community Meetings	Teachers will meet with community members and parents of different cultures to learn about ways to help minority students feel more motivated and valued in the school.	Community Engagement	08/10/2016	05/25/2017	\$0	Administrators, teachers

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Teacher/PGES Planning	Time will be devoted during District Vertical Team Meetings, School Professional Development Meetings, and School Faculty Meetings for trainings and updates of PGES.	Professional Learning	08/10/2016	05/25/2017	\$0	Administrator, teachers
Special Parent Newsletters	Parents and families will receive more specific and special information on how to help their children learn through newsletters, emails, and parent meetings, including Common Core and MAP Information.	Parent Involvement	08/10/2016	05/25/2017	\$0	Administrators Teachers
Core Subject Integration	All teachers will work to collaborate and effectively integrate writing, practical living/career studies, and arts and humanities into all other core subjects.	Academic Support Program	08/10/2016	05/25/2017	\$0	Administrators, teachers, staff
Individual activities	Students will be given activities/work based on their individual needs	Direct Instruction	08/10/2016	05/25/2017	\$0	Teachers, staff, and administrators
Community Enrichment	Our school encourages and promotes community enrichment opportunities such as Murray States' Super Saturdays, Girl Scouts, Boy Scouts, Playhouse in the Park, and Murray Calloway Public Library programs.	Academic Support Program	08/10/2016	05/25/2017	\$0	Teachers and administrators
Student Goal Setting	Teachers will assist students in setting individual goals with regular check and connect of the goals. Goals are set with AIMSweb writing, math and fluency, as well as use of AR Program. Students will have Goals Folders to set and record goals throughout the year.	Academic Support Program	08/10/2016	05/25/2017	\$0	Teachers and Administrators
Parent/School School Email	Development of parent distribution list to facilitate daily/weekly communication through One Call emails from our school team members with school information and future calendar items. This will provide an additional form of communication with school activities. Parents will have the opportunity to communicate for clarification of information.	Parent Involvement	08/10/2016	05/25/2017	\$0	Teachers and Administrators
Student assessment	Third grade weekly standards based activities will be assessed by administration and skills will be targeted for growth and re-teaching.	Direct Instruction	08/10/2016	05/25/2017	\$0	Administrators, teachers
Program Review Committee Work	Teachers will work on committees to analyze and plan ways to better incorporate the program review strategies into our lesson plans and overall effectiveness	Professional Learning	08/10/2016	05/25/2017	\$0	Administrators, teachers
Writing Assessments	Students will complete AimsWeb writing prompts for teachers to analyze and make instructional decisions based on students' abilities. Students will make goals and get teacher feedback.	Direct Instruction	08/10/2016	05/25/2017	\$0	Administrators, teachers
Teacher Collaboration	Teachers will work as a team to strengthen collaboration and communication of program review strategies through faculty meetings, emails, and cross-curricular documents.	Professional Learning	08/10/2016	05/25/2017	\$0	Principal Teachers
Preschool visits	Administrators and teachers will also visit preschools and day cares in community to build relationships and help prepare students for Kindergarten.	Community Engagement, Academic Support Program	08/10/2016	05/25/2017	\$0	Administrators, teachers, staff

## 2016-2017 Comprehensive School Improvement Plan

Murray Elementary School

Leadership Team	A school leadership team will focus on increasing awareness and instructional strategies to meet GAP students' needs.	Professional Learning	08/10/2016	05/25/2017	\$0	Administrators, teachers
Technology Instructional PLC Team	Our school Instructional Technology Team will discuss technology resources and share with their grade level teams to increase our technology knowledge and use.	Professional Learning	08/10/2016	05/25/2017	\$0	Teachers and Administrators
Teacher Participation	All teachers will complete a self-reflection, a professional growth plan, and a student growth goal. Reflections and evidence will be discussed with administration at Mid-Year and End of Year Reviews. Final Summatives will be submitted in the CIITS program.	Professional Learning	08/10/2016	05/25/2017	\$0	Principal, teachers
Back to School Night	Back to School Night allows all families to meet the teachers before school starts.	Community Engagement, Parent Involvement, Academic Support Program	08/10/2016	05/25/2017	\$0	Administrators, teachers, staff
MAP goal setting	Students will reflect on their MAP progress and work to increase their skills on the winter and spring assessments to show increases in abilities and knowledge.	Academic Support Program	08/10/2016	05/25/2017	\$0	Teachers and Administrators
Family Involvement Events	Parents and families will be invited monthly to be involved in our school and to learn about strategies and activities that they can do at home to help their children academically.	Parent Involvement	08/10/2016	05/25/2017	\$0	Administrators and Teachers
Writing analysis	Teachers will analyze student writing from all grade levels and improve overall students' abilities and writing expectations.	Academic Support Program	08/10/2016	05/25/2017	\$0	Administrators, teachers
Transition Visits	MISD Pre-School students will visit once a month from January to April.	Academic Support Program	08/10/2016	05/25/2017	\$0	Administrators, teachers, staff
Writing Strategies Collaboration	Teachers will discuss writing strategies including journal writing and short answer writing across curriculum and the school.	Academic Support Program	08/10/2016	05/25/2017	\$0	Administration, teachers
Program Review Meetings	Teachers will focus more on the components of the program reviews to improve student learning and attend meetings to continue the school wide awareness and involvement of entire staff in all Program Reviews.	Professional Learning	08/10/2016	05/25/2017	\$0	Administrators, teachers
Collaboration	Administration will collaborate and team teach with third grade teachers. Students will receive more direct instruction from teachers.	Direct Instruction	08/10/2016	05/25/2017	\$0	Administrators, teachers
Small Group Instruction	Students will be provided small group instruction based on identified need from data gathered through MAP, AIMSweb, and SuccessMaker.	Direct Instruction	08/10/2016	05/26/2017	\$0	Teachers, Staff, and Administrators
Analyze data	RTI teams will analyze data every quarter to determine intervention needs	Academic Support Program	08/10/2016	05/25/2017	\$0	Teachers, Staff, and Administrators

Total

\$0